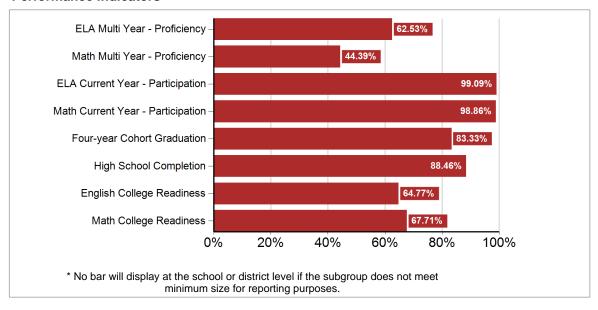
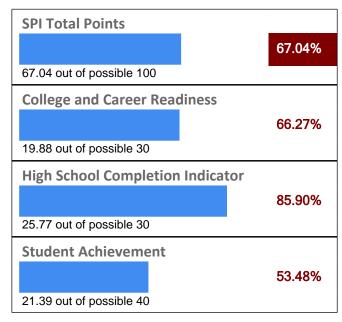
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 513

Percent of Classes taught by Highly Qualified Teachers 99.61%

Percent of Classes not taught by Highly Qualified Teachers 0.39%

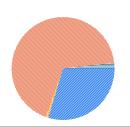
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 114.73
Average Years of Experience 15
Percent with Advanced Degrees 70.34%

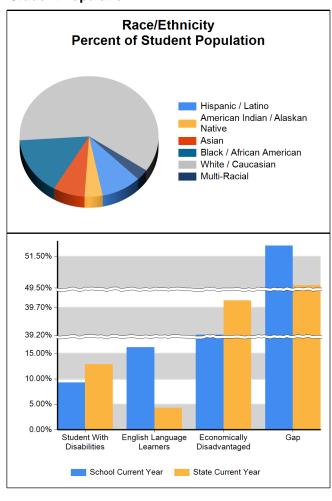
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

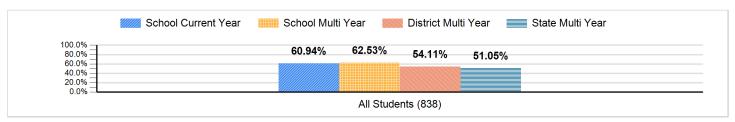




Student Population



Student Achievement: ELA Multi Year - Proficiency



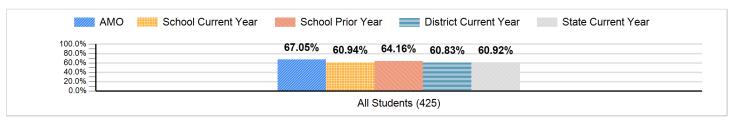
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	838	60.94	62.53	54.11	51.05
Hispanic / Latino	65	50.00	46.15	34.49	36.32
American Indian / Alaskan Native	27	83.33	74.07	25.40	21.65
Asian	75	23.68	21.33	42.89	46.41
Black / African American	109	33.90	35.78	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian	543	71.53	74.59	63.07	57.23
Multi-Racial	19	75.00	73.68	43.85	46.17
Student With Disabilities	53	15.15	11.32	19.26	18.69
English Language Learners	81	5.00	2.47	11.56	11.61
Economically Disadvantaged	308	38.41	36.69	34.66	34.60
Female	404	61.42	65.84	59.94	57.21
Male	434	60.53	59.45	48.57	45.18
Migrant	25	*	0.00	10.92	13.36
Gap	388	39.60	38.66	34.72	34.20
Non-Gap	450	80.27	83.11	75.95	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



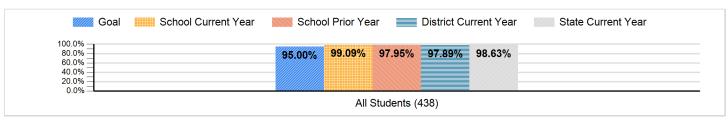
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	425	67.05	60.94	64.16	60.83	60.92
Hispanic / Latino	30	47.97	50.00	42.86	50.00	47.42
American Indian / Alaskan Native	12	69.45	83.33	66.67	46.30	32.72
Asian	38	25.68	23.68	18.92	39.39	42.31
Black / African American	59	43.17	33.90	38.00	34.27	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	274	79.26	71.53	77.70	67.21	65.37
Multi-Racial	12	75.00	75.00	*	72.09	60.12
Student With Disabilities	33	25.31	15.15	5.00	16.44	18.51
English Language Learners	40	10.52	5.00	0.00	11.11	8.33
Economically Disadvantaged	151	40.78	38.41	35.03	43.74	43.34
Female	197	72.94	61.42	70.05	63.90	67.81
Male	228	61.15	60.53	58.25	57.97	54.66
Migrant*	*	*	*	0.00	5.88	3.57
Gap	202	43.48	39.60	37.63	40.53	40.74
Non-Gap	223	87.08	80.27	85.90	75.33	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



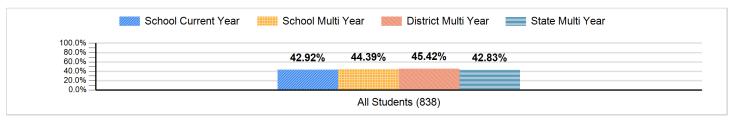
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	438	95.00	99.09	97.95	97.89	98.63
Hispanic / Latino	33	95.00	96.97	92.68	97.22	96.89
American Indian / Alaskan Native	12	95.00	100.00	83.33	95.24	97.60
Asian	41	95.00	100.00	100.00	98.57	97.56
Black / African American	61	95.00	100.00	96.30	98.67	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	279	95.00	98.92	99.65	97.87	98.84
Multi-Racial	12	95.00	100.00	*	100.00	98.86
Student With Disabilities	35	95.00	100.00	96.43	95.12	97.46
English Language Learners	44	95.00	100.00	93.62	97.40	97.04
Economically Disadvantaged	157	95.00	99.36	95.95	97.88	98.38
Female	203	95.00	99.01	98.63	97.81	98.60
Male	235	95.00	99.15	97.27	97.96	98.66
Migrant	10	95.00	100.00	100.00	100.00	100.00
Gap	213	95.00	99.06	96.14	97.39	98.08
Non-Gap	225	95.00	99.11	99.57	98.27	98.96
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



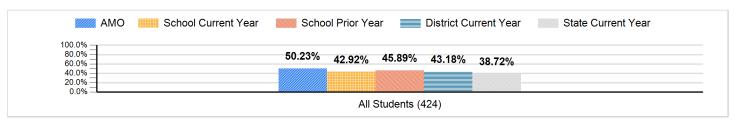
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	838	42.92	44.39	45.42	42.83
Hispanic / Latino	65	27.59	20.00	23.87	27.23
American Indian / Alaskan Native	27	25.00	25.93	16.49	14.27
Asian	75	23.68	18.67	36.29	39.87
Black / African American	109	15.25	20.18	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian	543	54.38	56.54	54.68	48.97
Multi-Racial	19	33.33	47.37	34.02	38.06
Student With Disabilities	52	12.50	7.69	17.86	17.62
English Language Learners	82	7.69	4.88	9.67	11.17
Economically Disadvantaged	308	20.00	20.13	25.81	27.13
Female	404	39.59	41.58	45.35	42.56
Male	434	45.81	47.00	45.48	43.08
Migrant	25	*	4.00	4.92	8.18
Gap	388	21.39	21.39	26.51	27.26
Non-Gap	450	62.33	64.22	66.80	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



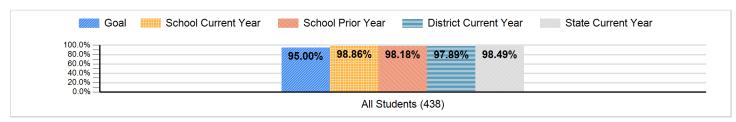
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	424	50.23	42.92	45.89	43.18	38.72
Hispanic / Latino	29	20.72	27.59	13.89	28.87	25.86
American Indian / Alaskan Native	12	32.78	25.00	26.67	14.81	11.79
Asian	38	20.72	23.68	13.51	31.82	28.21
Black / African American	59	32.17	15.25	26.00	19.44	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	274	61.86	54.38	58.74	50.00	42.63
Multi-Racial	12	33.33	33.33	*	44.19	33.53
Student With Disabilities	32	15.13	12.50	0.00	11.03	9.45
English Language Learners	39	10.47	7.69	2.33	12.50	8.33
Economically Disadvantaged	150	27.13	20.00	20.25	23.29	22.10
Female	197	48.05	39.59	43.48	42.29	40.34
Male	227	52.43	45.81	48.31	44.03	37.25
Migrant*	*	*	*	0.00	11.76	7.14
Gap	201	28.28	21.39	21.39	22.46	20.72
Non-Gap	223	68.91	62.33	66.08	57.94	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



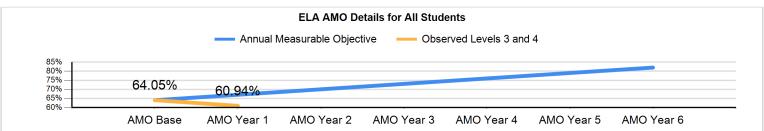
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	438	95.00	98.86	98.18	97.89	98.49
Hispanic / Latino	33	95.00	93.94	92.68	96.30	96.58
American Indian / Alaskan Native	12	95.00	100.00	83.33	95.24	96.90
Asian	41	95.00	100.00	100.00	98.57	97.56
Black / African American	61	95.00	100.00	98.15	99.33	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	279	95.00	98.92	99.65	97.87	98.77
Multi-Racial	12	95.00	100.00	*	100.00	98.30
Student With Disabilities	35	95.00	97.14	100.00	94.51	96.80
English Language Learners	44	95.00	97.73	95.74	97.40	96.30
Economically Disadvantaged	157	95.00	98.73	96.53	97.67	98.13
Female	203	95.00	99.01	99.09	98.09	98.45
Male	235	95.00	98.72	97.27	97.70	98.53
Migrant	10	95.00	100.00	100.00	100.00	100.00
Gap	213	95.00	98.59	96.62	97.24	97.71
Non-Gap	225	95.00	99.11	99.57	98.38	98.96

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AMO Target: ELA



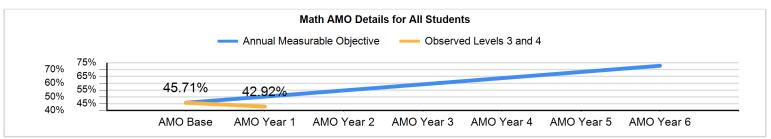
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	64.05%	67.05 %	70.05 %	73.05 %	76.05 %	79.05 %	82.03 %	
Hispanic / Latino	2014-2015	43.24%	47.97 %	52.70 %	57.43 %	62.16 %	66.89 %	71.62 %	
American Indian / Alaskan Native	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %	
Asian	2014-2015	18.92%	25.68 %	32.44 %	39.20 %	45.96 %	52.72 %	59.46 %	
Black / African American	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	77.37%	79.26 %	81.15 %	83.04 %	84.93 %	86.82 %	88.69 %	
Multi-Racial	2015-2016	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %	
Student With Disabilities	2014-2015	18.52%	25.31 %	32.10 %	38.89 %	45.68 %	52.47 %	59.26 %	
English Language Learners	2014-2015	2.38%	10.52 %	18.66 %	26.80 %	34.94 %	43.08 %	51.19 %	
Economically Disadvantaged	2014-2015	35.40%	40.78 %	46.16 %	51.54 %	56.92 %	62.30 %	67.70 %	
Other Groups	•								
Female	2014-2015	70.48%	72.94 %	75.40 %	77.86 %	80.32 %	82.78 %	85.24 %	
Male	2014-2015	57.62%	61.15 %	64.68 %	68.21 %	71.74 %	75.27 %	78.81 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	38.34%	43.48 %	48.62 %	53.76 %	58.90 %	64.04 %	69.17 %	
Non-Gap	2014-2015	85.90%	87.08 %	88.26 %	89.44 %	90.62 %	91.80 %	92.95 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math

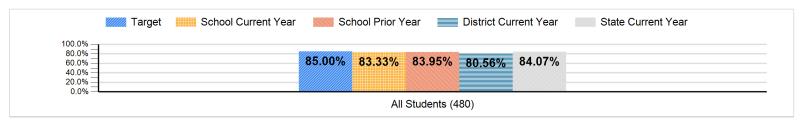


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.71%	50.23 %	54.75 %	59.27 %	63.79 %	68.31 %	72.86 %
Hispanic / Latino	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
American Indian / Alaskan Native	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
Asian	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
Black / African American	2014-2015	26.00%	32.17 %	38.34 %	44.51 %	50.68 %	56.85 %	63.00 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.39%	61.86 %	65.33 %	68.80 %	72.27 %	75.74 %	79.20 %
Multi-Racial	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %
English Language Learners	2014-2015	2.33%	10.47 %	18.61 %	26.75 %	34.89 %	43.03 %	51.17 %
Economically Disadvantaged	2014-2015	20.50%	27.13 %	33.76 %	40.39 %	47.02 %	53.65 %	60.25 %
Other Groups			•					
Female	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %
Male	2014-2015	48.10%	52.43 %	56.76 %	61.09 %	65.42 %	69.75 %	74.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.76%	28.28 %	34.80 %	41.32 %	47.84 %	54.36 %	60.88 %
Non-Gap	2014-2015	66.08%	68.91 %	71.74 %	74.57 %	77.40 %	80.23 %	83.04 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



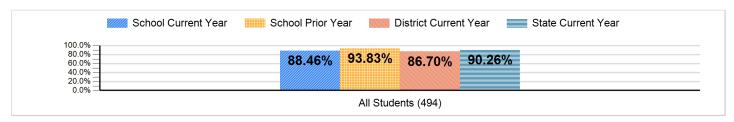
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	480	85.00	83.33	83.95	80.56	84.07
Hispanic / Latino	51	85.00	66.67	59.52	70.92	72.70
American Indian / Alaskan Native	17	85.00	58.82	53.85	38.37	51.44
Asian	51	85.00	76.47	79.55	79.31	82.46
Black / African American	65	85.00	80.00	75.86	74.15	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	285	85.00	90.18	90.17	86.77	89.45
Multi-Racial	11	85.00	72.73		62.86	78.00
Student With Disabilities	36	85.00	50.00	41.38	46.34	61.41
English Language Learners	56	85.00	60.71	66.07	59.38	56.94
Economically Disadvantaged	179	85.00	70.39	71.63	62.86	67.28
Female	239	85.00	86.19	86.77	82.13	87.20
Male	241	85.00	80.50	81.10	79.14	81.03
Migrant	13	85.00	76.92	93.33	78.57	65.38
Gap	233	85.00	71.24	71.37	64.08	68.66
Non-Gap	247	85.00	94.74	95.82	93.33	93.97

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High School Completion



High School Completion: Data Matrix

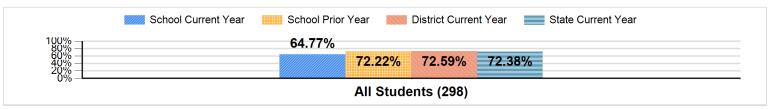
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	494	88.46	93.83	86.70	90.26
Hispanic / Latino	54	77.78	84.38	79.17	81.94
American Indian / Alaskan Native	21	61.90	92.31	51.25	66.52
Asian	45	80.00	97.67	83.95	88.24
Black / African American	63	87.30	89.29	82.89	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	298	93.96	94.94	91.23	94.06
Multi-Racial	13	84.62		76.47	85.19
Student With Disabilities	22	90.91	72.73	75.42	81.05
English Language Learners	50	68.00	90.91	67.44	67.01
Economically Disadvantaged	170	80.00	89.47	77.45	81.07
Female	240	90.42	96.25	89.08	92.03
Male	254	86.61	91.46	84.62	88.55
Migrant	*		100.00		72.22
Gap	236	79.24	88.94	76.05	81.18
Non-Gap	258	96.90	98.08	94.26	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	298	64.77	72.22	72.59	72.38
Hispanic / Latino	11	54.55	*	51.35	61.33
American Indian / Alaskan Native*	*	*	*	54.55	38.92
Asian*	*	*	*	52.17	65.00
Black / African American	27	33.33	28.00	40.30	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	244	71.31	78.16	77.31	75.51
Multi-Racial*	*	*	*	60.00	69.77
Student With Disabilities*	*	*	*	20.00	17.06
English Language Learners	11	0.00	*	0.00	0.00
Economically Disadvantaged	78	34.62	50.00	47.21	53.80
Female	169	70.41	70.13	74.57	76.21
Male	129	57.36	75.51	70.40	68.15
Migrant*	*	*	*	*	*
Gap	89	38.20	50.00	49.39	52.40
Non-Gap	209	76.08	80.43	80.24	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

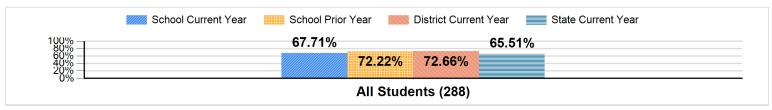
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	288	67.71	72.22	72.66	65.51
Hispanic / Latino*	*	*	*	54.55	48.92
American Indian / Alaskan Native*	*	*	*	54.55	27.88
Asian*	*	*	*	69.57	66.67
Black / African American	26	26.92	32.00	42.19	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	237	73.00	79.13	76.70	68.79
Multi-Racial*	*	*	*	54.17	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners	10	20.00	*	11.76	7.41
Economically Disadvantaged	72	40.28	45.00	51.09	44.77
Female	165	66.67	68.18	69.70	64.34
Male	123	69.11	78.57	75.93	66.82
Migrant*	*	*	*	*	*
Gap	82	43.90	47.06	53.51	43.78
Non-Gap	206	77.18	81.52	78.61	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

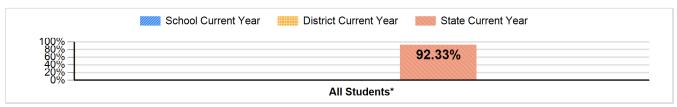
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	438	30.82	26.48	26.26	15.30	1.14	0.00	33.49	21.14	28.98	16.39	1.82	0.00
Hispanic / Latino	33	42.42	27.27	15.15	9.09	6.06	0.00	52.78	33.33	13.89	0.00	7.32	0.00
American Indian / Alaskan Native	12	33.33	41.67	16.67	8.33	0.00	0.00	46.67	26.67	13.33	13.33	16.67	0.00
Asian	41	51.22	26.83	12.20	9.76	0.00	0.00	67.57	18.92	10.81	2.70	0.00	0.00
Black / African American	61	62.30	22.95	11.48	3.28	0.00	0.00	55.77	19.23	23.08	1.92	1.85	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	279	19.35	26.16	33.33	20.07	1.08	0.00	21.53	20.44	34.67	23.36	0.35	0.00
Multi-Racial	12	33.33	33.33	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	35	68.57	17.14	0.00	11.43	2.86	0.00	95.00	5.00	0.00	0.00	0.00	0.00
English Language Learners	44	81.82	9.09	2.27	4.55	2.27	0.00	90.70	6.98	2.33	0.00	4.26	0.00
Economically Disadvantaged	157	52.23	27.39	13.38	5.73	1.27	0.00	54.66	25.47	17.39	2.48	3.47	0.00
Female	203	35.47	25.12	27.09	11.33	0.99	0.00	32.86	24.41	33.33	9.39	0.91	0.00
Male	235	26.81	27.66	25.53	18.72	1.28	0.00	34.13	17.79	24.52	23.56	2.73	0.00
Migrant	10	90.00	0.00	10.00	0.00	0.00	0.00	87.50	12.50	0.00	0.00	0.00	0.00
Gap	213	51.17	27.23	14.55	5.63	1.41	0.00	55.50	23.56	18.32	2.62	3.38	0.00
Non-Gap	225	11.56	25.78	37.33	24.44	0.89	0.00	15.22	19.13	37.83	27.83	0.43	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.38	26.99	25.78	20.57	1.24	0.04	27.98	30.41	25.01	15.64	0.93	0.04
Hispanic / Latino	42.93	29.31	17.48	8.74	1.54	0.00	42.23	29.43	18.62	7.81	1.91	0.00
American Indian / Alaskan Native	51.16	32.56	9.77	3.72	2.33	0.46	58.18	27.45	9.85	2.76	1.73	0.03
Asian	40.50	22.00	23.00	14.00	0.50	0.00	41.33	22.22	18.32	17.35	0.78	0.00
Black / African American	52.22	27.70	13.95	5.92	0.21	0.00	48.71	28.57	16.05	5.85	0.68	0.14
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.79	31.58	31.58	21.05	0.00	0.00
White / Caucasian	16.98	26.29	29.60	25.81	1.28	0.03	21.89	31.05	28.00	18.24	0.77	0.04
Multi-Racial	26.28	32.85	25.55	13.14	2.19	0.00	32.73	32.58	21.67	11.82	1.21	0.00
Student With Disabilities	57.43	25.42	10.26	4.29	2.45	0.15	64.46	22.15	7.73	3.88	1.70	0.08
English Language Learners	74.76	15.14	4.42	4.73	0.95	0.00	75.38	15.54	4.77	2.92	1.38	0.00
Economically Disadvantaged	43.47	29.96	17.17	8.09	1.26	0.05	43.98	30.69	16.89	7.30	1.11	0.04
Female	23.50	27.78	27.39	20.00	1.25	0.09	25.75	31.17	26.56	15.53	0.93	0.07
Male	27.15	26.25	24.26	21.12	1.22	0.00	30.08	29.69	23.55	15.74	0.93	0.02
Migrant	81.63	12.24	4.08	2.04	0.00	0.00	71.88	19.79	6.25	1.04	1.04	0.00
Gap	43.21	30.33	17.19	7.71	1.46	0.09	44.87	30.38	16.36	7.08	1.26	0.05
Non-Gap	8.46	23.83	33.92	32.77	1.02	0.00	14.23	30.42	32.04	22.60	0.66	0.04

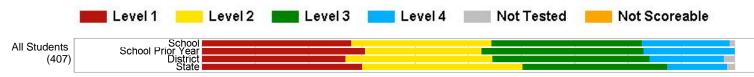
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	407	28.01	26.29	28.26	16.46	0.98	0.00	30.60	21.89	30.35	17.16	1.68	0.00
Hispanic / Latino	28	42.86	25.00	17.86	10.71	3.57	0.00	50.00	34.38	15.63	0.00	8.11	0.00
American Indian / Alaskan Native	12	33.33	41.67	16.67	8.33	0.00	0.00	42.86	28.57	14.29	14.29	12.50	0.00
Asian	36	50.00	25.00	13.89	11.11	0.00	0.00	65.71	20.00	11.43	2.86	0.00	0.00
Black / African American	52	55.77	26.92	13.46	3.85	0.00	0.00	54.00	20.00	24.00	2.00	1.96	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	268	17.54	25.75	34.70	20.90	1.12	0.00	18.56	21.21	35.98	24.24	0.37	0.00
Multi-Racial	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	65.52	20.69	0.00	13.79	0.00	0.00	94.74	5.26	0.00	0.00	0.00	0.00
English Language Learners	38	84.21	7.89	2.63	5.26	0.00	0.00	89.47	7.89	2.63	0.00	4.88	0.00
Economically Disadvantaged	142	50.00	28.17	14.79	6.34	0.70	0.00	51.35	27.03	18.92	2.70	3.80	0.00
Female	191	33.51	24.61	28.80	12.04	1.05	0.00	29.90	25.49	34.80	9.80	0.96	0.00
Male	216	23.15	27.78	27.78	20.37	0.93	0.00	31.31	18.18	25.76	24.75	2.39	0.00
Migrant	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	0.00	0.00
Gap	190	48.42	27.89	16.32	6.32	1.05	0.00	52.81	24.72	19.66	2.81	3.14	0.00
Non-Gap	217	10.14	24.88	38.71	25.35	0.92	0.00	12.95	19.64	38.84	28.57	0.44	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.95	27.58	29.47	13.96	2.04	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	37.63	27.96	23.66	7.53	3.23	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	50.88	31.58	10.53	1.75	5.26	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	41.54	24.62	21.54	10.77	1.54	0.00	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	53.79	24.24	15.15	6.06	0.76	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.19	28.02	33.24	16.52	2.03	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	30.95	23.81	33.33	11.90	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	65.47	19.42	2.88	7.19	5.04	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	75.00	10.29	4.41	8.82	1.47	0.00	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	45.90	28.57	16.86	6.56	2.11	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	28.51	27.52	31.49	10.50	1.99	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	25.42	27.64	27.50	17.36	2.08	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	86.67	0.00	6.67	6.67	0.00	0.00	80.77	11.54	3.85	3.85	0.00	0.00
Gap	47.01	27.86	16.58	5.98	2.56	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	12.98	27.38	38.45	19.52	1.67	0.00	18.46	31.88	33.75	14.89	1.00	0.02

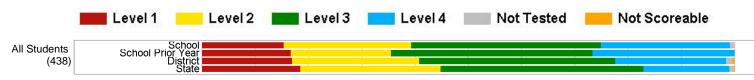
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	438	15.30	23.97	35.62	24.20	0.91	0.00	16.67	18.81	37.86	26.67	2.05	0.00
Hispanic / Latino	33	18.18	30.30	36.36	12.12	3.03	0.00	28.57	28.57	37.14	5.71	7.32	0.00
American Indian / Alaskan Native	12	0.00	16.67	66.67	16.67	0.00	0.00	6.67	26.67	60.00	6.67	16.67	0.00
Asian	41	46.34	31.71	7.32	14.63	0.00	0.00	56.76	24.32	10.81	8.11	0.00	0.00
Black / African American	61	36.07	31.15	24.59	8.20	0.00	0.00	28.85	32.69	26.92	11.54	3.70	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	279	6.81	21.15	40.14	30.82	1.08	0.00	8.39	13.50	42.34	35.77	0.35	0.00
Multi-Racial	12	8.33	16.67	50.00	25.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	35	57.14	25.71	11.43	5.71	0.00	0.00	60.00	35.00	5.00	0.00	3.57	0.00
English Language Learners	44	75.00	20.45	2.27	2.27	0.00	0.00	85.37	14.63	0.00	0.00	6.38	0.00
Economically Disadvantaged	157	28.66	32.48	28.03	10.19	0.64	0.00	31.25	32.50	28.13	8.13	4.05	0.00
Female	203	11.82	26.60	36.45	24.14	0.99	0.00	14.55	15.02	43.66	26.76	1.37	0.00
Male	235	18.30	21.70	34.89	24.26	0.85	0.00	18.84	22.71	31.88	26.57	2.73	0.00
Migrant	10	60.00	40.00	0.00	0.00	0.00	0.00	87.50	12.50	0.00	0.00	0.00	0.00
Gap	213	28.64	31.46	29.11	9.86	0.94	0.00	32.11	29.47	30.53	7.89	3.86	0.00
Non-Gap	225	2.67	16.89	41.78	37.78	0.89	0.00	3.91	10.00	43.91	42.17	0.43	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.86	23.89	36.81	20.78	1.24	0.42	18.48	26.31	38.07	16.13	0.85	0.15
Hispanic / Latino	28.53	28.28	31.36	9.77	1.29	0.77	29.01	28.18	30.67	9.48	1.58	1.08
American Indian / Alaskan Native	37.21	33.02	21.40	5.12	2.79	0.47	42.48	31.17	21.72	3.23	1.36	0.04
Asian	31.00	25.00	25.00	16.00	0.50	2.50	34.11	19.88	25.93	16.76	1.36	1.95
Black / African American	34.67	32.14	22.62	7.82	0.63	2.12	30.48	34.15	24.90	7.89	0.82	1.77
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	31.58	21.05	0.00	0.00
White / Caucasian	10.86	21.40	40.97	25.48	1.25	0.03	13.79	25.34	41.44	18.68	0.72	0.03
Multi-Racial	16.79	27.01	40.88	13.87	1.46	0.00	19.70	29.24	38.94	11.21	0.91	0.00
Student With Disabilities	51.91	30.32	11.64	4.13	1.84	0.15	54.74	28.04	12.49	3.31	1.36	0.06
English Language Learners	62.15	21.45	5.99	3.47	1.26	5.68	63.38	21.69	6.46	1.69	1.54	5.23
Economically Disadvantaged	29.52	31.55	28.43	8.15	1.31	1.04	31.15	30.95	28.89	7.70	0.98	0.33
Female	12.70	22.12	38.88	24.58	1.25	0.48	13.59	23.81	41.59	20.03	0.81	0.18
Male	20.79	25.56	34.86	17.20	1.22	0.37	23.08	28.67	34.77	12.47	0.88	0.13
Migrant	61.22	28.57	4.08	0.00	0.00	6.12	64.58	20.83	9.38	0.00	1.04	4.17
Gap	30.42	31.97	27.19	8.14	1.42	0.86	32.34	31.00	27.87	7.40	1.09	0.31
Non-Gap	4.00	16.22	45.93	32.77	1.06	0.00	7.20	22.50	46.38	23.24	0.65	0.02

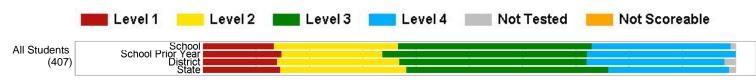
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	407	13.27	23.34	36.36	26.04	0.98	0.00	14.71	18.95	38.40	27.93	1.68	0.00
Hispanic / Latino	28	14.29	28.57	39.29	14.29	3.57	0.00	19.35	32.26	41.94	6.45	8.11	0.00
American Indian / Alaskan Native	12	0.00	16.67	66.67	16.67	0.00	0.00	7.14	21.43	64.29	7.14	12.50	0.00
Asian	36	50.00	25.00	8.33	16.67	0.00	0.00	54.29	25.71	11.43	8.57	0.00	0.00
Black / African American	52	28.85	32.69	28.85	9.62	0.00	0.00	28.00	34.00	26.00	12.00	1.96	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	268	5.97	21.64	39.18	32.09	1.12	0.00	7.20	13.26	42.42	37.12	0.37	0.00
Multi-Racial	11	9.09	9.09	54.55	27.27	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	51.72	27.59	13.79	6.90	0.00	0.00	57.89	36.84	5.26	0.00	0.00	0.00
English Language Learners	38	76.32	18.42	2.63	2.63	0.00	0.00	83.33	16.67	0.00	0.00	4.88	0.00
Economically Disadvantaged	142	26.06	31.69	30.28	11.27	0.70	0.00	27.21	34.01	29.93	8.84	3.80	0.00
Female	191	11.52	25.65	36.13	25.65	1.05	0.00	13.73	14.71	43.63	27.94	0.96	0.00
Male	216	14.81	21.30	36.57	26.39	0.93	0.00	15.74	23.35	32.99	27.92	2.39	0.00
Migrant	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	0.00	0.00
Gap	190	25.26	31.05	31.58	11.05	1.05	0.00	28.81	30.51	32.20	8.47	3.14	0.00
Non-Gap	217	2.76	16.59	40.55	39.17	0.92	0.00	3.57	9.82	43.30	43.30	0.44	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	22.95	35.16	25.89	2.11	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	15.05	29.03	34.41	18.28	3.23	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	26.32	21.05	40.35	7.02	5.26	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	35.38	23.08	20.00	20.00	1.54	0.00	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	30.30	31.82	25.00	12.12	0.76	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.86	21.55	36.71	29.76	2.13	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	9.52	16.67	47.62	26.19	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.80	26.62	9.35	7.19	5.04	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	67.65	19.12	2.94	8.82	1.47	0.00	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.53	27.40	31.15	13.82	2.11	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	10.35	24.54	35.60	27.38	2.13	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	17.36	21.39	34.72	24.44	2.08	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	73.33	20.00	6.67	0.00	0.00	0.00	76.92	19.23	3.85	0.00	0.00	0.00
Gap	27.01	28.55	29.06	12.82	2.56	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	4.76	19.05	39.40	35.00	1.79	0.00	6.80	20.31	43.04	28.87	0.97	0.01

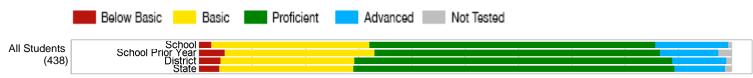
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	438	2.28	29.68	53.65	13.70	0.68	0.00	4.81	28.15	53.55	10.98	2.96	0.00
Hispanic / Latino	33	6.06	30.30	48.48	12.12	3.03	0.00	4.88	36.59	48.78	0.00	9.76	0.00
American Indian / Alaskan Native	12	0.00	16.67	75.00	8.33	0.00	0.00	0.00	29.41	52.94	0.00	22.22	0.00
Asian	41	7.32	68.29	19.51	2.44	2.44	0.00	21.62	56.76	18.92	0.00	2.70	0.00
Black / African American	61	4.92	63.93	29.51	1.64	0.00	0.00	11.32	45.28	41.51	1.89	1.85	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	279	0.72	16.13	64.52	18.28	0.36	0.00	1.77	19.86	60.99	16.31	1.06	0.00
Multi-Racial	12	0.00	50.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	35	5.71	48.57	22.86	22.86	0.00	0.00	10.71	46.43	42.86	0.00	0.00	0.00
English Language Learners	44	13.64	75.00	4.55	4.55	2.27	0.00	30.43	58.70	2.17	0.00	10.64	0.00
Economically Disadvantaged	157	5.10	49.68	38.22	6.37	0.64	0.00	9.88	41.28	40.70	2.91	5.78	0.00
Female	203	1.48	39.41	50.25	8.37	0.49	0.00	5.02	28.77	57.53	6.85	1.83	0.00
Male	235	2.98	21.28	56.60	18.30	0.85	0.00	4.59	27.52	49.54	15.14	4.09	0.00
Migrant	10	20.00	80.00	0.00	0.00	0.00	0.00	37.50	56.25	0.00	0.00	6.25	0.00
Gap	213	4.69	46.95	39.91	7.51	0.94	0.00	9.76	40.98	42.44	2.44	5.31	0.00
Non-Gap	225	0.00	13.33	66.67	19.56	0.44	0.00	0.43	16.81	63.36	18.53	0.86	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.02	25.10	59.70	10.17	1.01	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	10.51	39.82	43.18	5.15	1.34	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	6.88	44.94	41.70	3.64	2.83	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	8.38	38.74	46.07	5.76	1.05	0.00	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	10.89	46.93	38.61	2.77	0.79	0.00	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.66	17.21	67.49	12.75	0.89	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	4.09	33.33	53.22	8.77	0.58	0.00	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	10.49	44.49	34.53	8.37	2.12	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.30	56.25	10.86	3.62	1.97	0.00	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.22	39.15	46.17	5.46	1.00	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.91	27.47	60.45	7.24	0.93	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.12	22.89	59.00	12.90	1.10	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	30.91	50.91	14.55	3.64	0.00	0.00	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.45	38.82	46.71	5.66	1.36	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.45	10.87	73.17	14.84	0.66	0.00	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	407	1.47	27.27	55.77	14.74	0.74	0.00	4.57	26.92	54.57	11.54	2.64	0.00
Hispanic / Latino	28	3.57	28.57	50.00	14.29	3.57	0.00	5.41	32.43	51.35	0.00	10.81	0.00
American Indian / Alaskan Native	12	0.00	16.67	75.00	8.33	0.00	0.00	0.00	31.25	56.25	0.00	12.50	0.00
Asian	36	5.56	69.44	19.44	2.78	2.78	0.00	20.00	57.14	20.00	0.00	2.86	0.00
Black / African American	52	3.85	59.62	34.62	1.92	0.00	0.00	10.00	46.00	42.00	2.00	1.96	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	268	0.37	14.93	65.30	19.03	0.37	0.00	1.85	18.45	61.62	16.97	1.11	0.00
Multi-Racial	11	0.00	45.45	36.36	18.18	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	0.00	44.83	27.59	27.59	0.00	0.00	8.00	52.00	40.00	0.00	0.00	0.00
English Language Learners	38	10.53	78.95	2.63	5.26	2.63	0.00	30.00	57.50	2.50	0.00	12.20	0.00
Economically Disadvantaged	142	3.52	47.89	40.85	7.04	0.70	0.00	9.55	39.49	42.68	3.18	5.70	0.00
Female	191	1.57	37.17	51.83	8.90	0.52	0.00	4.33	28.85	58.17	7.21	1.44	0.00
Male	216	1.39	18.52	59.26	19.91	0.93	0.00	4.81	25.00	50.96	15.87	3.83	0.00
Migrant	*	*	*	*	*	*	*	37.50	56.25	0.00	0.00	6.25	0.00
Gap	190	3.16	44.21	43.16	8.42	1.05	0.00	9.47	39.47	44.21	2.63	4.71	0.00
Non-Gap	217	0.00	12.44	66.82	20.28	0.46	0.00	0.44	16.37	63.27	19.03	0.88	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	23.93	57.61	14.60	2.11	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	3.23	33.33	50.54	9.68	3.23	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	1.75	43.86	43.86	3.51	7.02	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	6.15	44.62	40.00	6.15	3.08	0.00	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.30	49.24	37.88	5.30	2.27	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.97	17.39	62.51	17.39	1.74	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	23.81	61.90	14.29	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	5.04	53.24	25.18	12.95	3.60	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	16.18	63.24	5.88	10.29	4.41	0.00	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.92	38.64	45.90	8.20	2.34	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.42	28.09	59.01	9.36	2.13	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	19.86	56.25	19.72	2.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.67	46.67	0.00	6.67	0.00	0.00	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.10	39.83	45.30	7.86	2.91	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.12	12.86	66.19	19.29	1.55	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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